

Civic, Liberal, and Global
Education: COLLEGE (the new
first-year requirement) at
Stanford University

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New Mission: Intervention into Student Culture

- Encourage student to get off the hamster wheel of elite college admissions
- Pause to reflect on the meaning and purpose of their education, their responsibility to their community (however constructed), and to the world.
- Create shared intellectual experiences for the frosh class (in addition to *de facto* community of STEM intro classes) through curricular and co-curricular opportunities—intersection with goals of ResX

Shared Intellectual Experience → Fewer Course Offerings

Autumn

COLLEGE 101: Why College? Your Education and the Good Life (3 units, 2x/week, 80mins)

Winter

COLLEGE 102: Citizenship in the 21st Century (3 units, 2x/week, 80mins)

Spring

10 COLLEGE Global Perspectives courses, structured with faculty-led lectures (2x/week) and fellow-led sections (2x/week), 4 units

Who Teaches in COLLEGE? How are they trained?

- 33 postdoctoral teaching fellows chosen from an internal Stanford and external national fellowship pool. Disciplines range from ecology to anthropology to history
- 10+ faculty in Autumn & 10+ faculty in Winter & 18+ faculty in Spring
- For Autumn and Winter: shared syllabus and lesson plans
 - a. Faculty and fellows read through whole syllabus in the month of August in “pods” of 8-10 instructors
 - b. During quarter each “pod” meets once/week (on Fridays) and is led by a course coordinator (a fellow)